**Teaching portfolio / TUT tenure track**

1. **Purpose of a teaching portfolio**

   The purpose of a teaching portfolio is to provide documented evidence of candidates’ teaching achievements. A teaching portfolio should concisely demonstrate the candidate’s teaching achievements, teaching philosophy, views on the development of teaching as well as self-evaluations of his/her own teaching.

   A teaching portfolio compiled to demonstrate teaching skills and achievements is:
   - an official document, for which the author holds copyright,
   - a public document, as are other documents when applying for a position, and
   - an independently compiled document. All content must be verifiable.

2. **Compiling a teaching portfolio**

   The maximum length of a teaching portfolio is 5 pages. The candidate may enclose further appendices to validate the claims stated in the teaching portfolio.

3. **Sections of a teaching portfolio**

   **Name of the candidate**

   **Teaching experience**
   - Field of teaching and target groups
   - Study guidance, teacher tutoring
   - Trial lectures and demonstrations of teaching skills

   **Teaching materials produced by the candidate**
   - Books, handouts
   - Online teaching materials
   - Other teaching materials

   **Participation in the development of higher education**
   - Expert tasks related to teaching
   - Publications, lectures and presentations related to teaching
   - Participation in networks and working groups
   - Participation in projects and events
Maintenance and development of teaching skills
  - Participation in training that promotes the development of teaching skills
  - Teaching experiments and related reports
  - Utilization of feedback
  - Cooperation with students and colleagues
  - Plans for the near future

Candidate’s views on teaching and learning in the field
  - Teaching, learning and evaluation methods
  - Purpose of learning
  - Values in teaching and learning
  - Integration of research and education

Self-evaluation of teaching performance
  - Self-evaluation
  - Feedback and evaluations from others.